

Extended Learning Parent Guide





How much and how often will my child have Extended Learning (Ex.L.) to complete?



- There is **no** fixed extended learning timetable at Redhill where time is allocated each evening for each subject. This means that pupils must independently manage their time and timetable themselves when to complete any Ex.L. they have been set.
- Our aim is to set short but purposeful extended learning opportunities that strengthen pupils' learning in the classroom.

SUBJECT GUIDE

- **Maths, English and Science** – maximum one task per week set
- **Other subjects** – maximum one task per fortnight set

YEAR GROUP GUIDE

- Pupils should complete no more than **two** Ex.L tasks per evening in all year groups:
- **Year 7 = 1 hour per night (approximately 30 min per subject)**
- **Year 8 = 1 hour per night (approximately 30 min per subject)**
- **Year 9 = 1 hour 30min per night (approximately 45 min per subject)**
- **Year 10 and 11 = 2 hours per night (approximately 1 hour per subject)**
- Tasks set will often not take as long to complete as is allocated for in this general guide. Teachers will ensure that an appropriate time is given to complete tasks when setting the due date.



What does Extended Learning look like at Redhill?

The three types of Ex.L at Redhill are:

- Flip Learning:** Research and knowledge acquisition to enrich classroom learning and discussion (linked to retrieval of existing knowledge and skill).
- Knowledge Organiser:** Revision/recap tool to embed, consolidate and aid knowledge acquisition.
- Developmental Task:** A creative and/or formalised piece of work that will be reviewed and given feedback.





Role of the Class Teacher in Setting Extended Learning



- Edulink will be the main vehicle for teachers to set Ex.L. Google Classroom will still be used by staff to upload resources used in lesson and if and when appropriate to set assignments (linked to Ex.L.).
- Pupils have automatically been assigned to the correct Google Classes, which mirror their groups in school.
- Pupils and Parents/Guardians can access and monitor set Ex.L. via the Edulink app. ***Please note there is a parent and pupil version of the Edulink App. Pupils should NOT use their parents/ guardians app.***
- Teachers will upload Ex.L. materials and instructions to Edulink. Work will either be done online (via Google Classroom, watching clips or using online resources etc.) or on worksheets that will be given to pupils in class where possible on yellow paper.
- Pupils should always be given at least 3 days to complete any set Ex.L.
- Tasks should be in line with the 3 types of Ex.L.

Activity	Due Date	Duration
Sparx	2023-11-23	
Sparx	2023-11-16	
Sparx Maths	2023-11-09	
Sparx	2023-12-07	
Sparx Maths	2023-12-14	
Autumn 2 Revision	2023-12-18	





Role of the Class Teacher – Monitoring and Support



- Teachers will monitor the completion of the Ex.L. tasks they set.
- Formal feedback will be given on developmental tasks.
- Ex.L. will pre-load or feed into lessons to further embed or deepen pupils' learning.
- Teachers will record any incomplete Ex.L. and monitor this carefully. Staff will liaise with Subject Leads and HOY and then speak with parents if there is concern that pupils are not regularly completing Ex.L.





How can we support at school: Extended Learning Club



EXTENDED LEARNING CLUB

In Room A25

Tuesday 8—8.30
Wednesday 1.10—1.40
Thursday 3.10—4

Teacher input and
access to a chrome book!





Top Tips for getting your Ex.L done



- ✓ Make a start even if you don't want to – just getting started is usually the hardest part so it should be smooth sailing from there! Don't leave the hard bits until the end.
- ✓ Create a working pattern that works for you - 30 minutes Ex.L. = 5 minute break, 45 minutes Ex.L. = 15 minute break
- ✓ Do frequent short exercises – stretches, neck and shoulder rolls, walking around etc. This will help keep your energy up.
- ✓ If you don't have a routine, try and attach checking your Edulink and getting your Ex.L. done to another part of your daily routine e.g. eating your tea. This will help it also become part of your daily routine.
- ✓ Taking breaks after getting work done isn't always bad – in fact, it can make you more productive! Do something different for a while and then come back to it.

- ✓ Drink water and get fresh air. Keep the temperature in the room you're in comfortable.
- ✓ Eat 'brain food' – avoid sugar and have lots of healthy snacks around to eat little and often.
- ✓ Do something relaxing or something you enjoy between Ex.L. and bedtime. Time relaxing (as long as you're doing your work) is always time well spent.
- ✓ **STOP** and take a break if you start feeling frustrated, angry or overwhelmed. Make a note of the problem to take to your next lesson or message your teacher on Google Classroom and move on to something else.
- ✓ At the end of each day, file away your notes and clutter so that your work-area is clear for the next session.

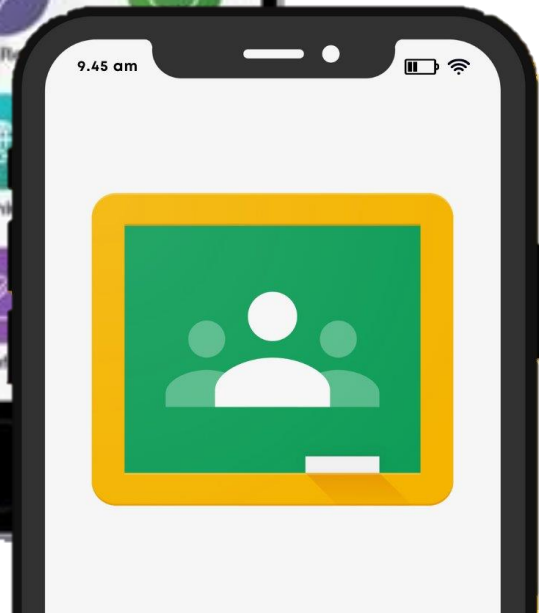


What can you do to support your child with their Ex.L. at home?





Monitoring Ex.L. at Home



Edulink

- Edulink is an essential app for staying connected with school and your child's learning – when Ex.L. is set and when it is due can be monitored on the app from the **HOMEWORK** tab.
- You can monitor if your child is completing Ex.L. via the homework tab and also by the **BEHAVIOUR** tab – an incomplete developmental task will be logged by staff.
- Technical information about Edulink can be found at <https://www.redhill.dudley.sch.uk/edulinkone>

Google Classroom

- You can also download and log in to your child's Google Classroom account on your own device.
- Guardian emails can be set up so you get given summaries of your child's engagement and progress with Ex.L. Instructions can be found at <https://www.redhill.dudley.sch.uk/guardian-emails>



Supporting your child with Ex.L.



Organisation, Structure and Routine

- Help to make a list of what is needed – help to avoid their procrastination.
- To help them get into a routine remind them every day to get their work done – a simple reminder can go a long way!
- Encourage them to file hand-outs and organise their books early on (perhaps each night), so that they can find what they need easily.
- Help them to plan and create an Ex.L. timetable – invest time early and it will pay off in the end.
- Support your child by ensuring that are sticking to their Ex.L. timetable. Give them praise when they do it and possibly negotiate a reward structure.
- Perhaps create an ‘Ex.L. friendly area/space’ for your child, and a ‘workbox’ that is filled with pens, sticky-notes, highlighters, etc. so they feel prepared.
- Be flexible and make sure there is balance between Ex.L. and leisure time – children do need time to engage in activities that interest them outside of their school curriculum.
- Negotiate the ‘rules for Ex.L.’ – think about access to mobile phones, TVs, games consoles etc., and decide what you both agree on. Remember music might be a helpful tool to aid learning.

Academic support

- Encourage your child to use their books if they have them, anything posted on Edulink, their Google classes and the internet for help if they are struggling with a piece of work.
- Support and help to guide decisions – perhaps model how you would do it and do part of the Ex.L. together.
- Keep perspective – your child might not do it the way you would do it, or as often as you would like, but they are hopefully doing their best in the way that works for them.
- If they are really struggling with a piece of Ex.L., encourage them to ask their teacher for help in class.
- Find out what additional support school offers – visit the website; ask about support sessions; speak to the appropriate staff at school e.g. subject staff, HOY. It is available!



 **REDHILL SCHOOL**
COMMITMENT TO EXCELLENCE

Who To Contact



Supporting your child with Ex.L.



Emotional support and wellbeing

- Talk to your child – ask them how you can support them and what they would find useful.
- Praise and encourage your child - your positivity will make a difference to your child’s approach to Ex.L. and learning in general. Praise also raises self esteem which makes them feel more confident in their abilities to tackle Ex.L. and learning and will increase their motivation.
- Your presence and support creates a positive learning environment for children – knowing you are there to help will go a long way.
- Try and help your child see their Ex.L. as an extension of their in school learning and an opportunity to learn rather than to ‘perform’, and to build their confidence to be able to complete Ex.L. independently.
- Support your child by ensuring that are sticking to their Ex.L. timetable. Give them praise when they do it and possibly negotiate an incentive/reward structure. Focus rewards on effort and NOT results as this can negatively impact their self esteem and increase feelings of disinterest in Ex.L. and learning in general.
- Be sensitive to the pressure – be understanding when they have off days and remind them of all the good work they have done and will continue to do.
- Show an interest – talk through difficulties and be prepared to help them re-schedule or help them put things into perspective.
- Provide them with healthy snacks and water – this will aid their concentration.





Technology



If access to a digital device is difficult or you have concerns about your child accessing their Ex.L., please contact the relevant subject teacher/Pastoral Support Officer/Head of Year in the first instance and they will be able to help.

Pastoral Support Officers/ Head of Year

- Year 7 – Miss Probert/ Mr Bishop
- Year 8 – Ms Gonderton/ Miss Corcoran
- Year 9 – Miss Hadlington/ Mr Vaughan
- Year 10 – Miss McInnis/ Miss Allen
- Year 11 – Miss Hodge/ Miss Glover

Assistant Headteacher (Curriculum)

Mrs V. Corfield

Here are the links to some helpful guides on the school website regarding our online Ex.L. platforms

- **Edulink One How-To guides** - <https://www.redhill.dudley.sch.uk/edulinkone>
- **ICT Support FAQ (general info, how to access specific platforms e.g. Sparx, Memrise)** - <https://www.redhill.dudley.sch.uk/ict-support-page>
- **How to set up guardian emails for Google Classroom to monitor Ex.L** - <https://www.redhill.dudley.sch.uk/guardian-emails>
- **General Google Classroom guide for pupils** - <https://tinyurl.com/2p8fy8np>
- **Using your phone to upload pictures of work on Google Classroom** - <https://tinyurl.com/mtpw75xt>
- **How to create new documents and hand work in on Google Classroom** - <https://tinyurl.com/2p9ekyta>
- **How to solve problems opening Office documents** - <https://tinyurl.com/3ckjzx4n>
- **How to connect Google Classroom on Xbox and Playstation consoles** - <https://tinyurl.com/wmw6pvky>



Additional helpful websites and articles



- <https://theconversation.com/how-to-help-your-kids-with-homework-without-doing-it-for-them-126192>
- <https://kidshealth.org/en/parents/homework.html>
- <https://www.kumon.co.uk/blog/five-productive-ways-for-parents-to-help-their-children-with-homework/>
- <https://theconversation.com/should-parents-help-their-kids-with-homework-121973>
- <https://www.scholastic.com/parents/family-life/parent-child/homework-help-parents.html>

